

Disclaimer: This course plan must be read in conjunction with the full course structure, unit prerequisites and enrolment options as per the online Handbook. Correct as at 06.11.2020.

Course Plan - Semester 1 2021 entry (with a Customised Teach Out Plan to be developed in consultation with the Academic Chair in S2/WSP3)

D1017 (Doctor of Education)

72 credit points

Academic Chair: Dr Natasha Rappa | **Email:** N.Rappa@murdoch.edu.au

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Entry Requirements (Onshore)

Advanced academic study, research preparation and professional experience are required for admission to the course. To be eligible for admission as a candidate for a Doctor of Education an applicant must have: Bachelor Degree with at least a 2A Honours normally in the same discipline (AQF level 8); or a Master's Degree normally in the same discipline (AQF level 9) and satisfy the Graduate Research Manager with evidence of substantive and significant scholarly or professional attainments; or a Bachelor Degree normally in the same discipline (AQF level 7) and satisfy the Graduate Research Manager with evidence of substantive and significant scholarly or professional attainments including satisfactory research preparation the equivalent of AQF level 8 or 9. Students who have a Master of Education degree by coursework or research will be considered on a case-by-case basis for credit.

English Language Requirements

Equivalent of an Academic IELTS overall score of 6.5 with no band less than 6.0.

Additional Progression Requirements

In order to progress to the dissertation component of this degree students must achieve a minimum of 65 percent across all units, a minimum of 65 percent in Research Methodology units and pass the exam or permission of the Academic Chair.

Full-time Study is 12 credit points per semester

Part-time Study is 6 credit points per semester

Note 1: Students are to complete EDU610 Introduction to Research for Educators (Internal & External) in their first semester of coursework.

Note 2: A new EdD course is being proposed for S2 2021.

- Part-time students newly enrolled in S1 2021 are advised to sign up in S1 for EDU610 Introduction to Research for Educators (6pts). In S2, students are advised to contact the Academic Chair to tailor a course plan to meet their individual needs.
- Full-time students newly enrolled in S1 2021 are advised to sign up in S1 for EDU610 Introduction to Research for Educators (6pts), EDU743 Advanced Qualitative Approaches to Research (3 pts) and a 600-level specified elective. In S2, students are advised to contact the Academic Chair to tailor a course plan to meet their individual needs.

Semester 1

Semester 2

Semester 1			Semester 2	
Year 1	Core Unit EDU610 Introduction to Research for Educators (Internal & External)	6pts	Elective Unit EDU622 Literature review: A systematic analysis of scholarly work (Internal & External) To be replaced by a Core Unit (Internal & External)	3pts 6pts
	Core Unit EDU743 Advanced Qualitative Approaches to Research (Internal & External)	3pts	Core Unit EDN781 Mixed Methods and Quantitative Research (External) To be replaced by an elective unit (External)	3pts 6pts
	Specified Elective Unit	3pts		

	A 600-level unit is chosen in consultation with supervisor (Refer to list of available units below)			
			WSP3 (Winter)	
			Core Unit EDN781 Mixed Methods and Quantitative Research (Internal) To be replaced by Elective Unit (Select one of two units) an elective unit (Internal) OR an elective unit (Online)	3pts 6pts 6pts
Year 2	EDU900 Research in Education	12pts	EDU900 Research in Education	12pts
Year 3	EDU900 Research in Education	12pts	EDU900 Research in Education	12pts

Specified Elective Units available in 2021

Semester 1		Semester 2	
EDU616 Teaching, Learning and Working in Culturally Diverse Environments (Internal & External)	3pts		
EDU621 Australian Indigenous Education (Online)	3pts		
EDU622 Literature review: A systematic analysis of scholarly work (Internal & External)	3pts		
EDN669 Current Debates in Education (Internal & External)	3pts		