

## Non-award Study Policy

### Purpose and Scope

This policy states the principles that apply to the University's Non-award study.

This policy applies to all staff, students and Short Course and Master Class participants.

See the [Coursework Regulations](#) for courses that result in an Australian Qualifications Framework (AQF) Award qualification.

### Policy

1. In this policy the following terms have the following meanings:
  - 1.1. "Award" is defined in the *Coursework Regulations*.
  - 1.2. "Enabling Program" means a program to build skills that can assist a prospective student to meet Award course admission requirements.
  - 1.3. "Master Class" means Non-award study, with a delivery time of between two and seven hours, for which the University does not assess the learning outcomes or certify that they have been met.
  - 1.4. "Microcredential" means certification of assessed learning outcomes, of less than 12 credit points, that is aligned with an Australian Qualifications Framework (AQF) award qualification.
  - 1.5. "Non-award" means study that does not result in an Australian Qualifications Framework (AQF) Award from Murdoch University.
  - 1.6. "Short Course" means Non-award study, with a delivery time of more than seven hours, for which the University does not assess the learning outcomes or certify that they have been met.
2. Non-award study will:
  - 2.1. align with the University's strategy
  - 2.2. be clearly distinguishable from Award courses
  - 2.3. meet legislative requirements.
3. Short Courses and Microcredentials will be designed to:
  - 3.1. provide opportunities for professional development, outreach, and lifelong learning

- 3.2. utilise and showcase Murdoch University expertise and course content
- 3.3. respond to contemporary and future workforce needs.
- 4. Enabling programs will provide access to Award courses for prospective students including:
  - 4.1. First Nations students
  - 4.2. students from underrepresented backgrounds.
- 5. All Non-award study is subject to regular quality review.

## Governance

<b>Approval Authority</b>	Academic Council
<b>Owner</b>	President Academic Council
<b>Legislation mandating compliance</b>	<a href="#"><u>Australian Qualifications Framework (AQF)</u></a> <a href="#"><u>Higher Education Standards Framework (Threshold Standards) 2021</u></a> <a href="#"><u>Higher Education Support Act 2003</u></a> <a href="#"><u>National Microcredentials Framework</u></a> <a href="#"><u>Education Services for Overseas Students Act 2000</u></a> and supporting legislative instruments including the <a href="#"><u>National Code of Practice for Providers of Education and Training to Overseas Students 2018</u></a>
<b>Category</b>	Primarily academic
<b>Related University Legislation and Policy Documents</b>	<a href="#"><u>Admission and Enrolment Policy</u></a> <a href="#"><u>Curriculum Policy</u></a> <i>Non-award Procedure</i> <a href="#"><u>Quality Review Procedure</u></a> <a href="#"><u>Student Appeals Policy</u></a>
<b>Date effective</b>	12/05/2026
<b>Review date</b>	12/05/2029

## Revision History

Approved/Amended	Date Approved	Resolution No. (if applicable)
Approved	25/03/2026	AC/18/2026

Recommended by  
SLT

27/01/2026

*Please refer to the electronic copy in the Policy and Procedure Manager to ensure you are referring to the latest version.*