Purpose and Scope

This policy outlines the principles underpinning the University's student academic integrity standards and its response to student academic misconduct.

Academic integrity is the commitment to and demonstration of honest and fair behaviour in all forms of academic work and practice. It is an indispensable foundation of university learning, teaching and research. A commitment to academic integrity is fundamental to the reputation of the University and to the value of the degrees it awards to students.

This policy applies to students enrolled in non-award, undergraduate and postgraduate coursework units and courses. Academic misconduct by Higher Degree Students is dealt with under the *Research Integrity Policy* and *Research Integrity Procedure*.

This policy applies to all staff and students.

Objectives

- Align the University's student academic integrity policy with:
  - The Higher Education Standards Framework (Threshold Standards) 2021
  - The Education Services for Overseas Students Act 2000 and the related National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2018
  - The Tertiary Education Quality and Standards Agency Act 2011
  - The Tertiary Education Quality and Standards Agency Amendment (Prohibiting Academic Cheating Services) Act 2020.
- Create and maintain a culture of academic integrity
- Identify behaviours that constitute student academic misconduct.

Overarching Regulations

Student Integrity Regulations

Policy

1. The University aims to create and maintain a culture of academic integrity that:

    1.1 makes explicit to students the norms, structures and practices of the wider academic culture of which student academic integrity forms a part

    1.2 promotes academic integrity by supporting students to use, generate and communicate information and ideas in an honest and responsible manner

    1.3 ensures that student academic integrity is supported through curriculum and assessment design and their periodic review

    1.4 undertakes that all academic staff are trained in educating students about academic integrity

    1.5 provides students with timely opportunities to learn and practise the principles and techniques needed to maintain academic integrity.

2. The University expects that students will:

    2.1 individually and collectively engage in learning activities honestly and responsibly, and act with respect and fairness in all forms of assessment, groupwork and placement

    2.2 equip themselves with the knowledge and skills needed to meet the University's academic integrity standards

    2.3 take responsibility for their actions, utilise the University's support systems as required and avoid acts of academic misconduct.

3. Academic Staff will:

    3.1 be fair, consistent and timely in their dealings with students in managing academic misconduct

    3.2 be guided by the decision-making principles set out in the *Student Integrity Regulations.*

4. Failure to meet the University's academic integrity standards constitutes academic misconduct.

5. Academic misconduct includes any unfair, unauthorised or dishonest behaviour through which a student intends or is likely to gain advantage.

6. Instances of academic misconduct include:

    6.1 Plagiarism

        6.1.1. directly copying any material without acknowledging the source, including sentences, paragraphs, computer code, tables, graphs, images and diagrams from electronic or print resources including websites, articles, books and reports

6.1.2. closely paraphrasing sentences or whole passages with or without referencing the original work

6.2 Submitting work that has been produced by someone else

6.2.1. submitting work that has been purchased or obtained from an assignment writing service (contract cheating)

6.2.2. submitting work that has been produced by friends, family, another student or private tutor

6.3 Using artificial intelligence without authorisation

6.3.1. submitting work that has been produced either in part or whole using artificial intelligence where not specifically authorised in the assessment requirements

6.4 Collusion

6.4.1. when the assessment should be completed individually and independently, working with another student or students and submitting some or all of their work

6.4.2. providing another student or students with access to written or electronic copies of assessable work

6.5 Examination or other assessment cheating

6.5.1. having, accessing or using unauthorised material in an examination or assessment whether or not with the intention of obtaining an advantage

6.5.2. obtaining any form of assistance from another student during an examination or other assessment without the knowledge and approval of the supervisor of that examination or assessment

6.5.3. providing another student with any form of assistance during an examination or other assessment without the knowledge and approval of the supervisor of that examination or assessment

6.6 Recycling or resubmitting previously assessed work (self-plagiarism)

6.6.1. resubmitting, without the permission of the relevant staff member, work that has already been assessed in the same or a different unit and for which a student has been awarded credit

6.7 Providing false information

6.7.1. presenting results, observations, data or record of placement that have been made up, falsified or obtained improperly

6.8 Copying the work of another student without their knowledge.

Governance

Approval Authority	Academic Council
Owner	President Academic Council

Legislation mandating compliance	
Category	Primarily academic
Related University Legislation and Policy Documents	
Date effective	08/08/2023
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Revision History

Approved/Amended	Date Approved	Resolution No. (if applicable)
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Approved	22/03/2023	AC/29/2023
Approved	12/10/2022	AC/95/2022(iii)

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