

Student Services and Amenities Fee (SSAF) 2025 Allocation Report

The *Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022* (SSARA Guidelines) require higher education providers to provide a publicly available report on student services and amenities fee (SSAF) allocations and actual expenditure for the year as part of their annual reporting and in the form approved by the Minister. This *SSAF Allocation Report* is the form approved by the Minister.

The information provided in this *SSAF Allocation Report* does not require auditing by a financial accountant. The SSAF expenditure reporting is a separate process and remains unchanged, more information can be found in the [Financial Statements Guidelines](#) for Table A and B providers, and in the [Financial Viability Instructions: Applicants and Providers of FEE-HELP \(FVI\)](#) for all other approved providers.

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SSAF Consultation and Achievements

In accordance with Murdoch University Act 1973 (20A, (3)) no less than 50% of the SSAF fee collected is allocated to the Murdoch Guild of Students. The remaining funds are distributed across Access, Wellbeing and Equity, Student Success, Sports and Recreation, and other project-based initiatives. All allocations are assessed to ensure compliance with Commonwealth legislative requirements governing SSAF administration.

In 2025 SSAF funding enabled a range of impactful initiatives that enhanced student wellbeing, engagement, and success:

- **Medical Service**

SSAF funding supported improved access to student health and wellbeing services in 2025, with the Medical Service delivering over 13,000 appointments and maintaining access despite capacity constraints. The new after-hours wellbeing line addressed a critical gap by providing timely support and referral pathways outside business hours, strengthening continuity of care. Targeted initiatives, including the Period Poverty Project, further enhanced equity and student experience by reducing financial barriers and improving access to essential services across campus.

- **Murdoch Active**

SSAF funding supported broad access to sport, fitness and wellbeing services through Murdoch Active, with discounted gym memberships, free-access periods, and targeted support for elite athletes improving participation and inclusivity. A range of no-cost fitness initiatives, including group classes and personal training delivered through supervised student placements, enhanced accessibility while supporting practical learning outcomes. Subsidies for club activities, coaching, and national competitions strengthened student engagement and sporting development, while discounted facility hire and free play access reduced cost barriers. Additional initiatives, including esports access, holiday program discounts, and targeted wellbeing programs, further supported student participation, equity, and overall wellbeing across campus.

- **Launchpad**

SSAF funding strengthened student employability outcomes through delivery of career appointments, resume support, job listings, workshops and guest speakers, supported by online career tools (including CV360) that provide students with structured, data-driven feedback to improve their CVs. These services contributed to improved student satisfaction with career development support, increasing by 6.1% for undergraduate students and 6.8% for postgraduate students over 2024–2025.

- **Student Partners (Equity, Diversity and Inclusion)**

SSAF funding supported the EDI Student Partner Program, strengthening student representation, cultural awareness and inclusion outcomes by enabling students from under-represented communities to advocate for diverse student needs across campus. The program delivered strong professional and personal development outcomes, equipping participants with practical skills in leadership, project delivery, communication and consultation, while providing immersive work experience beyond traditional ambassador roles to enhance employability. Student Partners contributed to a wide range of culturally inclusive and awareness-raising initiatives, including CaLD and international student engagement activities, First Nations reconciliation events, advisory group support, and student-led projects addressing period poverty and neurodiverse-friendly spaces, alongside development of key resources such as the Inclusive Language Guide and EDI Calendar. Collectively, these activities strengthened cultural awareness, amplified student voice, and supported more equitable access, participation and wellbeing across diverse student communities.

- **Learn to Ride Program**

SSAF funding supported the delivery of the Learn to Ride program, targeting students with limited or no cycling experience, particularly benefiting overseas students unfamiliar with local transport and road rules. The program successfully built foundational cycling skills and confidence, with participants reporting improved ability to ride safely and independently, including understanding road rules and bike handling.

- **Sustainability Ambassador Program**

SSAF funding supported the Sustainability Ambassador Program, providing paid, hands-on experience that strengthened student employability, leadership capability and engagement in sustainability initiatives. Students developed transferable skills, applied academic knowledge in practical settings, and contributed to projects aligned with the University's sustainability priorities. The program also enhanced student connection and participation across campus, while creating valuable networking opportunities with staff, peers and industry.

- **External Facilitators Led Workshops**

SSAF funding supported the delivery of a series of sustainability-focused workshops led by external facilitators, designed to engage students from diverse backgrounds and increase awareness of key environmental issues. The initiatives successfully encouraged student participation and promoted sustainable behaviours through practical, hands-on activities, including workshops such as DIY plastic-free products, gardening, beeswax wraps and nature-based experiences, with strong attendance and high participant satisfaction.

- **Dieback Information Group Conference and Training**

SSAF funding enabled student participation in the 2025 Dieback Information Group Conference and Green Card training, providing access to industry-relevant learning and practical biosecurity skills. Students benefited from exposure to key topics including grassroots environmental leadership, Traditional Owner surveillance practices, and emerging biosecurity challenges, strengthening their understanding of environmental management. The Green Card training further equipped students with essential field-based competencies to apply biosecurity hygiene practices and prevent the spread of dieback disease. Collectively, these activities enhanced employability, built environmental capability, and supported student preparedness for careers in conservation and environmental science.

- **Kulbardi Student Ambassador Program**

SSAF funding supported the Kulbardi Ambassador Program, strengthening First Nations student engagement, leadership capability and cultural visibility across the University. Student ambassadors developed confidence, communication and advocacy skills while providing culturally safe peer support and raising awareness of Kulbardi services. Key learnings confirmed the value of peer-led, culturally grounded initiatives, supported by clear role expectations, ongoing staff support and flexible delivery to maximise impact.

- **UniSport Australia Indigenous National**

SSAF funding supported participation in the UniSport Indigenous Nationals, enabling 13 First Nations students to attend a nationally recognised event promoting sport, cultural exchange and connection. Participation strengthened cultural identity, belonging and engagement, while supporting clear development in confidence and leadership capability. The experience also fostered meaningful peer networks beyond the University, contributing to longer-term wellbeing and student success.

- **Elite Athlete Support**

SSAF funding supported elite student-athletes through targeted financial assistance, with four students receiving grants in 2025. The funding reduced financial barriers to participation in national and international competitions and enabled students to compete at a high level while balancing academic commitments. Recipients achieved strong performance outcomes, including national titles, international representation, and selection pathways to elite squads, demonstrating the impact of the support on both sporting development and performance.

- **The Den**

SSAF funding supported The Den as a peer-led wellbeing space, delivering a safe and welcoming environment that promotes early intervention, social connection and student belonging. Operating five days per week, the service maintained strong engagement through practical initiatives such as weekly wellbeing dogs, crafternoons, creative workshops (e.g. Cocoa and Canvas), Breakfast Club, and cultural events including Diwali and international festivals. Accessibility and uptake were strengthened through a targeted Orientation video and dedicated social media channel, while a Mandurah campus pilot (“Chat n Chill”) extended the model to support student connection across locations. SSAF-funded Student Wellbeing Ambassadors and clinical roles were critical in meeting demand and supporting delivery, complemented by a strong referral approach that enables students to be actively connected to appropriate support services under a “no wrong door” model.

- **International Students Mental Health**

SSAF funding supported the continued employment of an International Mental Health Practitioner, delivering 1,169 counselling appointments to 366 international students and enhancing access to culturally appropriate support. The role also facilitated weekly International Café sessions, staff training and crisis support, driving increased service engagement and wellbeing outcomes, while contributing to engagement across the 6,195 student attendances at the International Café.

- **Students as Change Agents**

SSAF funding supported the Students as Change Agents program, enabling 14 students to design and deliver student-led projects aligned to key University priorities including sustainability, equity and student wellbeing. The program strengthened student leadership, employability and practical skills by providing structured support, mentoring and funding to implement real-world initiatives, with projects delivering tangible outcomes such as cost-of-living support, improved wellbeing resources, inclusive spaces and enhanced student-staff collaboration. Participation also strengthened connections between students and staff, increased student voice in institutional decision-making, and contributed to improved student experience and engagement across the University.

- **Student Success Officer**

SSAF funding supported targeted assistance for international students navigating academic and administrative requirements, with 1,492 students receiving support services. This included 1,105 students assisted with visa compliance and 174 students supported in transitioning to or returning to study, alongside tailored case management provided to 56 students with more complex needs. Collectively, these interventions strengthened student retention, compliance, and overall wellbeing outcomes by providing timely and personalised support.

- **Studiosity**

SSAF funding supported the provision of Studiosity, a contemporary online academic support service, enabling students to access targeted assistance in writing, referencing, study skills, exam preparation and numeracy. In 2025, the service was utilised by almost 3,000 students across a diverse cohort, providing timely feedback on written assessments and helping students improve the quality of their academic work. The introduction of an AI-based writing feedback tool further enhanced accessibility and responsiveness of the service. While student satisfaction moderated to 78%, Studiosity continues to deliver broad student benefit by supporting academic skill development, improving assessment outcomes, and enhancing student confidence across disciplines.

SSAF Revenue Summary

The following table sets out 2025 allocated and actual SSAF revenue. This includes any SSAF funds carried forward from the previous reported year and any SSAF funds carried over to the next reporting year.

	2025 Allocation (\$)¹	2025 Actual (\$)
SSAF Revenue	\$4,701,000	\$4,642,263
SSAF revenue carried forward from 2024	-	\$231,515
Total SSAF Funds available for 2025	\$4,701,000	\$4,873,778
SSAF revenue carried over to 2025	-	\$235,727

¹ Allocation refers to the SSAF funds expected to be received in the reported year (i.e., budgeted SSAF revenue).

SSAF Charge Summary

The student services and amenities fee (SSAF) charged to students must not be above the maximum fee for a calendar year. The maximum SSAF is indexed annually as required by the Higher Education Support Act 2003. In 2025 the maximum SSAF was \$365.

Student Status	2025 SSAF charged \$²	Number of students charged in 2025³
Full-time¹ (> 0.75 EFTSL)	\$365	9,782
Part-time¹ (< 0.75 EFTSL)	\$182	8,590
Total		18,372

¹ Note: As per Part 2 of the *Higher Education Support (Administration) Guidelines 2022* (Administration Guidelines), students studying on a part-time basis must not be charged more than 75 per cent of the maximum SSAF that a higher education provider determines for students studying on a full-time basis. The term “part-time basis” means a study load of less than 75 per cent of the normal full-time student load for the period to which the fee relates. As per part 7 of the Administration Guidelines, the normal EFTSL value for a full-time student studying over a period of one year is 1.0.

² Note: As per Part 2 of the Administration Guidelines, a higher education provider may choose to determine a different SSAF for particular categories of persons, including a zero amount.

³ Note: Students are categorised as full-time or part-time students based on the total EFTSL value of the units of study they undertook in 2025.

Student Status	2025 SSAF charged \$²	Approx number of SSAF students remote learning in 2025⁴
Remote learning / Online only	\$91	1,342

⁴ Note: The Department understands that not all higher education providers capture mode of study in their information systems and many students undertake a mixed mode of study such as face-to-face and remote learning. The data provided above is for students who undertook remote learning for 100% of their units of study.

SSAF Allocation Summary

Subsection 19-38(4) of the *Higher Education Support Act 2003* (the Act) provides a list of 19 allowable expenditure items which higher education providers may allocate and spend SSAF revenue on.

Please note, under subsection 19-38 of the Act, SSAF revenue must not be spent to support a political party or the election of a person as a member of the legislature of the Commonwealth, State or a Territory, or a local government body.

Key Area	Sum of 2025 Total Allocation¹ \$	Sum of 2025 Total Actual Spend \$	Are services available online	Sum of Estimated No. of students who accessed the services
1. Health Services	\$1,085,084	\$1,060,102	Yes - Selected Services	26,312
2. Clubs or other associations	\$3,098,688	\$3,036,318	Yes - Selected Services	40,352
<i>a. Sporting</i>	\$196,588	\$179,696	No	8,377
<i>b. Internal student politics</i>	-	-	-	-
<i>c. Gender, sexuality, ethnicity, race, or nationality-based</i>	-	-	-	-
<i>d. Areas-of-study related e.g. law</i>	\$528,800	\$508,135	Yes	3,026
<i>e. Other activities e.g. music, debate, chess</i>	\$4,200	\$50	No	10
<i>f. Other</i>	\$18,100	\$18,100	Yes - Selected Services	79

Key Area	Sum of 2025 Total Allocation ¹ \$	Sum of 2025 Total Actual Spend \$	Are services available online	Sum of Estimated No. of students who accessed the services
<i>g. Distribution to Murdoch Guild of Students*</i>	\$2,351,000	\$2,330,337	N/A	28,860
3. Accommodation	-	-	-	-
4. Employment / career services	\$338,096	\$328,452	Yes	9,983
5. Legal aid	-	-	-	-
6. Support for financial affair	\$456	\$497	No	2
7. Other student amenities	\$114,811	\$124,230	Yes	1,291
8. Transition/ orientation support services	\$63,865	\$55,756	Yes	86
	\$4,701,000	\$4,605,355		

¹ Allocation refers to the SSAF funds expected to be received in the reported year (i.e., budgeted SSAF revenue).

Organisations, bodies or third-party providers that received SSAF funding in 2025

Allocation of SSAF revenue – non-student-led organisation

Organisation ¹	Australia Business Number (ABN)	Supported Key Area	Total SSAF Funding Received (\$)	% of Total SSAF Funding Received
Studiosity Pty Ltd	41 114 279 668	Studiosity - Online academic support services	\$460,000	9.9%

¹ Note: Only organisations, bodies or third-party providers who receive over \$1,000 in SSAF funding are expected to be disclosed.

Allocation of SSAF revenue to student led organisations – evidence of meeting requirement of 40 per cent

Organisation¹	Australia Business Number (ABN)	Supported Key Area	Total SSAF Funding Received (\$)	% of Total SSAF Funding Received
Murdoch Guild of Students	78239253623	Multiple areas – student welfare , engagements, transition and other support programs	\$2,330,337	50%

Attestation that student led organisations in receipt of a minimum of 40 per cent of SSAF revenue are meeting governance requirements

Organisation	Majority student-led	Democratically elected leaders	Independence	Audited Accounts	Corporate Governance policies and procedures established and adhered to
Murdoch Guild of Students	Yes	Yes	Yes	Yes	Yes

Declaration by Person of Authority

I, Anthony Pine, Chief Financial Officer of Murdoch University, declare that the information provided in this Student Services and Amenities Fee (SSAF) Allocation Report is to the best of my knowledge true, complete and correct.

I further attest that the information provided in this Report meets the requirements of the *Higher Education Support Act 2003* and the Higher Education Support (Student Services, Amenities, Representation and Advocacy) Guidelines 2022 and that, where transition arrangements have either been sought or approved, information is provided on this.



Signature of Person making Declaration

Anthony Pine

Chief Financial Officer

Date: 26 June 2026